

Curriculum Vitæ

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With a background in problem-solving and analysis, and a commitment to quality, I find the task of devising and creating engaging and effective learning opportunities to be an immensely rewarding one.

My ease with technology has become a very fitting counterpart to the skills I have nurtured as an educational developer. This has allowed me to bring together my favourite engineering dictum ‘add lightness and simplicate’ and the emphasis within Pilgrim Projects on a constructivist, reflective and ‘delightful’ approach to the development of learning programmes and materials.

The result, I hope, is an innovative but pragmatic approach to the incorporation of technology within learning, one based on the conviction that concern for the learner’s experience should be preeminent over the allure of the ‘lights and wires in a box’.

Employment

2000–present **Director, Pilgrim Projects Limited**

Pilgrim Projects is a small education consultancy specialising in the development of bespoke open, distance and e-learning programmes in traditional (text-based) and electronic (e-learning) formats. Since incorporation, we have, among other things:

- established the Patient Voices programme to capture and share the unheard stories of patients, carers and professionals; this includes an ongoing programme of workshops, post-production video editing to produce high quality digital stories for inclusion in the programme and for use in conferences, lectures and presentations, and ongoing research into the uses and efficacy of the stories. Some 400 stories have now been created during the course of 60+ workshops and more than 250 of these are available from the website www.patientvoices.org.uk

Employment

- conducted an investigation for the National Audit Office into the quality of primary care from the patients' point of view
- written two online modules on clinical governance for the Royal College of Nursing and the UK Health Education Partnership (www.ukhep.co.uk) and two other modules for the RCN's Learning Zone
- project-managed a major programme on the implementation of clinical governance in Primary Care Trusts for the NHS Clinical Governance Support Team, including editing materials, conducting data analysis and preparing feedback for PCT Boards
- acted as consultants and educational developers on a national e-learning programme for primary care and practice managers (the Primary Care Management Development Programme) for the Working in Partnership Programme and the CGST
- devised and developed 10 degree-level, work-based distance learning modules for SESAME, an award-winning management education programme for SMEs accredited by Anglia Ruskin University
- produced a number of publications for the Learning and Skills Development Agency
- conducted research for the Eastern Deanery into the development potential of GP practices as multi-professional learning organisations
- provided consultancy on, and editing of, CPD materials for teachers of Functional Skills for Adults for the Learning and Skills Network
- developed, written and edited materials for a Masters degree course in Environmental Management and Assessment for Sunderland University
- provided consultancy on management standards in Further Education, and reviewed National Occupational Standards for Learning Support for Lifelong Learning UK
- provided consultancy on (and edited) guides for the development of open and distance learning materials for the Commonwealth of Learning
- written and edited distance learning materials for the University of Sunderland BA in Business IT
- project managed the development of 21 accountancy textbooks, accompanied by 21 online courses I co-founded this small consultancy specialising in health care consultancy and the development of electronic and text-based open and distance learning materials.

Employment

1995–1999 **Licensee Support Manager, Virata Ltd**

As Licensee Support Manager I was responsible for a team of six, who provided phone, email, and fax support for licensees on software and hardware issues, together with generating and delivering training courses for internal staff and licensees. A core part of my strategy was to set up a secure web-based support system linked to internal fault reporting systems, allowing licensees to submit problems directly and providing easy analysis, tracking and resolution of support issues. The system also automated publication of new and updated specifications, software releases, chip specifications and circuit diagrams to authorised licensees.

1984 –1995 **Senior Software QA Engineer, Acorn Computers Ltd**

As Senior Software QA Engineer, I was responsible for planning, performing, managing and analysing the software test, QA and production processes on software ranging from operating systems (UNIX and RISC OS) to desktop publishing. I also worked closely with development teams, customers and sales staff on systems for Reuters, Olivetti, etc.

1981–1984 **Systems Engineer, British Aerospace Dynamics Group**

I developed guided missiles systems simulations, in particular turbojet engines and control systems. Trial firing data and a 3-sigma approach to system and component tolerances was combined to help predict missile system behaviour across the performance envelope and in a variety of tactical scenarios. During the Falklands crisis I managed a small team of test engineers working on infra-red guidance systems at BAe Filton.

1978–1979 **Research Assistant, Hydron Europe Ltd**

I wrote soft contact lens design and manufacturing software and performed statistical analysis on defects to monitor the manufacturing process, combining these with time and motion studies to reduce defect rates.

Other activities

I was elected a fellow of the Royal Astronomical Society in 1988 and a fellow of the Royal Society of Arts in 2008. In July 2002 I was accorded the status of Associate Tutor at Anglia Polytechnic University. I am a keen motorcyclist, with a small collection of vintage machines, and I speak and read French.

Education

University of Hertfordshire	PgD in Astronomy and Astronautics.
Imperial College, London	BSc (Hons) in Physics, ARCS.
Yateley School	Three A levels, nine O levels.

Training

Software Project Planning and Management	Counsellor Relations
Management Skills for IT Professionals	Customer Care
Team-building Skills for IT Professionals	Managing Personal Growth
Control systems	Time Management
Advanced C programming	Software Quality Assurance
Macromedia Flash MX	BASIC programming
Macromedia Dreamweaver MX	

Open, distance and e-learning projects and publications

Foulks Lynch, official publishers for ACCA

21 ACCA textbooks revised to the new syllabus in 2000, accompanied by 21 online courses
Research and Analysis book leading to BSc (Hons) in Applied Accounting

University of Sunderland

Human Computer Interface design, Project Management and Software Quality: distance learning materials for the University of Sunderland BA in Business IT

Environmental Awareness, Pollution Monitoring and Control: materials for University of Sunderland
Environmental Management and Assessment MSc

Key Skills Support Programme

The Key Skills Resource Bank
The Key Skills Handbook for Co-ordinators

Royal College of Nursing

Numeracy (online course)

National Clinical Governance Support Team

Strategic Leadership of Clinical Governance
Primary Care Management Development Programme

The National Extension College

NEC/Coca Cola Frontline Project: BSc in Management, with Universities of London and Bradford
Impact: a post-graduate level marketing course for Cadbury Schweppes

Anglia Ruskin University

SESAME 1, 2 and 3 – Diploma in Small Business Management

Restricted Growth Association

Booklets about restricted growth conditions

Books and papers

Hardy, P. and Sumner, T. (2008) 'Digital storytelling in health and social care: touching hearts and bridging the emotional, physical and digital divide' *Lapidus Journal*. June 2008. www.lapidus.org.uk

Hardy, P. and Sumner, T. (2005) *The Embody Book: Your guide to complementary therapies, beauty and fitness*. Holistic Therapy Books

Hardy, P. and Sumner, T. (2003) *Succeeding in Business: Starting and running a practice for Professionals in Therapy and Healthcare*. Holistic Therapy Books

Abstracts and presentations

NB. Many of these abstracts and presentations are available at www.patientvoices.org.uk/resources.htm

Hardy, P. and Sumner, T. (2009) 'Hearing and telling stories of learning disability' Invited workshop for learning disability nurses at University of Huddersfield, UK

Sumner, T. (2009) 'Inspiring Innovation through Patient Voices' Invited presentation at *NHS Innovation EXPO*, ExCeL, London, UK

Sumner, T. (2009) 'The power of e-flection: using digital storytelling to facilitate reflective assessment of junior doctors' experiences in training' Presentation at *Learning for a Complex World* conference, University of Surrey, UK

Hardy, P., Sumner, T., O'Neill, F. and Clarke, B. (2008) 'Arthur and Co.: Digital Stories of Living with Arthritis' Special project selected for presentation at *White Rose Innovation Conference*, Harrogate, UK

Hardy, P. and Sumner, T. (2008) 'Using digital stories and digital storytelling in medical education' Invited presentation and workshop for Paediatric Special Interest Group, Nottingham University, UK

Sumner, T. (2008) 'Stories to support, stories that engage' Invited presentation and workshop at *Macmillan Cancer Support* conference, Leeds, UK

Hardy, P. and Sumner, T. (2008) 'Hearing and sharing women's stories' Invited workshop for midwives, City and Hackney PCT, London, UK

Sumner, T. (2008) 'User-led stories of employment and care' Invited presentation at Anglia Ruskin University, UK